Application Form for Course Participants on the Distance Delta Blended Programme (Modules 1, 2 & 3)

Please read the programme prospectus first, paying particular attention to the criteria for selection. The information you give on this form will be used in the selection process to determine whether you meet these criteria. It is important, therefore, to ensure that your application is complete and the information you submit fully reflects your abilities. Applications should be printed off, completed and either faxed to (+44) 20 7117 4182, scanned and sent to admin@thedistancedelta.com or posted to:

The Distance Delta
16 Stukeley Street
Covent Garden
LONDON WC2B 5LQ

Section 1. Personal Details

Family name _____ Given name(s) _____

Date of birth _____ Nationality _____ First language _____

e-mail address _____

Section 2. Programme Dates

Please indicate your preferred start date:

Please note that we recommend taking a March Module 1 course first followed by Module 2 and a September Module 3 course third (9 months in total)

- ☐ Module 1 March and Module 3 September
- ☐ Module 3 March and Module 1 September

(Module 2 is only available July to August)

Section 3. School / Organisation where you will be working during the programme

Name _____

Address_____

Tel. _____ e-mail_____ Fax _____

Section 4. Education and Teaching Qualifications
School leaving qualifications:

Level and subject	Year and grades	School / Institution
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

University degrees / higher education diplomas (including PGCE and Master's degrees)

Level and subject	Year and grades / classification	School / Institution
_____	_____	_____
_____	_____	_____
_____	_____	_____

Please indicate which of the following initial language teaching qualifications you hold:

	Date taken	Grade Awarded	School / Institution
☐ Cambridge CELTA / CTEFLA	_____	_____	_____
☐ Trinity Certificate	_____	_____	_____
☐ Other: _____	_____	_____	_____

Please indicate which of the following further language teaching qualifications you hold:

	Date taken	Grade Awarded	School / Institution
☐ Cambridge DELTA / DTEFLA	_____	_____	_____
☐ Trinity Diploma	_____	_____	_____
☐ Other: _____	_____	_____	_____

Section 5. Work Experience
Please give details of your English Language Teaching experience. Use a separate document and include it as an Appendix to your application form.

Please include:

- Countries and schools, with dates
- Age range and levels
- Coursebooks and supplementary materials / equipment you are familiar with

Section 6. How did you hear about the Distance Delta?

☐ Through an advert
☐ Through the IH London website
☐ Other internet site
☐ Through your institution
☐ Other

Section 7. Referees
We contact referees as part of our selection process. Please give the names, telephone numbers and e-mail addresses of two referees who would be prepared to give relevant support to this application. Indicate in what context they know you.

1)	2)
_____	_____
_____	_____
_____	_____
_____	_____

Section 8. Supporting Statement
Please include a statement (maximum 300 words) about why you wish to follow the Distance Delta Blended Programme and why you feel you are suited to the mode of study involved. Use a separate document for your Statement and include it as an appendix to your application form.

Section 9. Application Task

Lesson plan.

Please send us a lesson plan for a grammar **or** vocabulary lesson you have recently taught. The plan should include a brief profile of the class, their needs and goals in relation to learning English, the aims of the lesson and a short commentary (+/- 200 words) where you justify your planning decisions. You should include your stage aims, description of procedure and, where possible, attach copies of the materials used. N.B. Do not send audio material.

Evaluation of the lesson

Please send us your own written evaluation (+/- 500 words) of the effectiveness of the lesson you detailed above, with particular regard to the strengths and weaknesses in your teaching, and how this lesson has informed / will inform your teaching in future.

Written assignment

Written work is a vital part of Module 2. This question is an example of the type of work you will be expected to produce in your written assignments (+/- 750 words).

Outline a group of students you have taught. Identify major difficulties they had in **one** of the following areas:

- A specific* area of phonology e.g. word / sentence stress, a selection of individual sounds, intonation etc.
- A specific* area of grammar
- Listening skills work
- Writing skills work

*Please specify your chosen area.

Describe how you addressed these problems in the classroom over a period of time, outlining specific examples of activities and materials you used to help students. You should describe your examples in sufficient depth for another teacher to be able to use them in class, and say why you feel them to be a suitable solution.

Section 10. Module 3 Specialisms
Option 1: Cambridge ESOL permits the following areas for the Extending Practice and ELT specialism:

- Teaching Business English (BE)
- Teaching young learners/young adults (YL)
- Teaching English for Specific Purposes (ESP)
- Teaching English for Academic purposes (EAP)
- Teaching ESOL learners with literacy needs (ESOL)
- Teaching Content and Language Integrated Learning (CLIL)
- Teaching examination classes (EX)
- Teaching 1-1 (1 to 1)
- Teaching Monolingual Classes (MON)
- Teaching Multilingual Classes (MUL)

- Teaching in an English-speaking environment (ESE)
- Teaching in a non-English speaking environment (NESE)
- Teaching learners online, through distance/blended learning (DL)
- Teaching English to learners with special requirements e.g. visual/hearing impairment, dyslexia, ASD (SR)
- Language development for teachers (LDT)
- Language Support (e.g. EAL on mainstream teaching programmes; specialist skills support such as supporting writing needs) (LS)

Option 2: Cambridge ESOL permits the following areas for English Language Teaching Management specialism:

- Academic Management
- Human Resource Management (HRM)
- Customer Service
- Marketing

Please note that to take the Option 2 you may need access to potentially sensitive information about your language teaching organization e.g. records of professional development interviews, customer surveys etc. Please ensure that you have this access for the duration of the course.

On the Distance Delta, we provide generic materials for both Module 3 options and specific input on Teaching Younger Learners, Teaching Exam Classes, English for Academic Purposes, ESOL/Literacy and Teaching Business English. You may elect to focus on any of the other specialisms listed above on the understanding that you will need to research these other specialisms independently. Please indicate which option and which of the specialisms you would be interested in below. Your selection is not binding and you can change it before the Module begins if you wish.

☐ Option 1 ☐ Option 2 Specialism: _____

Checklist:

	✓
Work Experience and Resources (Section 5)	
Supporting Statement (Section 8)	
Lesson Plan (Section 9)	
Evaluation of lesson (Section 9)	
Written Assignment (Section 9)	
Module 3 Specialism indicated (Section 10)	

Signature: _____ Date: _____

IMPORTANT: please note that acceptance on a course does not mean that a place has been reserved for you. A place cannot be reserved until the course fees have been paid. The full free must be paid four weeks before the beginning of the Course. **Fees are not transferable or refundable.**